INFORMATION ABOUT PROJECT PARTNERS





Educational programs

Ineatre workshops, Training on Agricultural 4.0, Citizen science training course, Design Thinking training course

Students profile

Adult learners, Low skilled adults, Adult trainers reskilling

Educational

Social Innovation Education,
Diversity Inclusion, Digital Skills,
Culture, Heritage & Arts

Culture Stephen St

Youth, disadvantage youth, vulnerable groups, University student's, teachers (primary & secondary), youth workers

NON-FORMAL EDUCATION

education, citizenship and digital competences, health

and Capacity Building



teaching languages, language pedagogy and teacher trainings i6@rika

ADULT EDUCATION



Social and Legal Sciences, Engineering and Architecture, Arts and Humanities, Sciences, and Health Sciences.

FORMAL EDUCATION

Specific needs in media literacy

Find adequate and innovative resources to teach Media Literacy

Have a standardized program for our teachers in the first place and in

the long run also for the learners that could guide us through the

strategies to recognize/ identify real information

Teacher need access to different tools online, knowledge of what is

available, what to be aware of. There is awareness of Al usage by

students among teachers, but no knowledge how to recognize it, how

to deal with it. Students need to know how to reasonably choose from

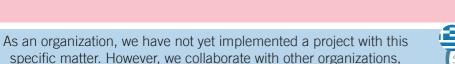
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Specific challenges in media literacy

Gaining interest from participants, Offering new and innovative ways of teaching Media Literacy

Many of our students just get their information through SM channels. They do not watch any official news and do not read any newspapers. They trust pictures, short texts and friends' opinions

Polish teachers are rather old on average, therefore their media literacy is poor and kids are young and mostly up to date with technology, but on the other hand they are unaware of lies and misinformation online



The Department of Journalism has concluded that in order to tackle disinformation among its students, it is necessary to provide them with media literacy tools and skills that will enable them as users to access. analyse and evaluate online information. It has determined that media literacy training is necessary in all areas of knowledge.

experts, and institutions that have worked on this issue.



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the information given online, not to use it indiscriminately, and not to use Al online but be creative themselves. As a requirement, it would be more than welcome to have a session from our partners who possess expertise in this area to train/explain a

few things to us regarding media literacy and disinformation.

They teach students to think like journalists. This training enables them not only to verify news and information online. It also teaches them to understand their nature and the codes applied by journalism professionals when gathering, evaluating, creating and presenting news and information. In order to encourage this thinking in other academic areas of our university, we would like to have a standardised syllabus to

guide the faculty in the first instance, and later on the students as well.

Educational programs

Language for general purposes, regular integration programs for the Federal Office of Migration in Germany including general language courses, courses aimed at specific certifications, politics, history and cultural topics, language courses for professional skills. Teacher trainings focusing on digital skills

Students profile

Most of our students are migrants or refugees and asylum seekers

SECONDARY EDUCATION

All the subject that are taught in public high schools - from mother tongue and foreign languages, to sciences (biology, chemistry, physics, IT) and humanistic subjects like history or civics, and PE

FORMAL EDUCATION



MOOC, Online Platform (Moodle), Video tutorials



Computers with Internet connection, video projector and connections for audio and video laptops, virtual

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Computers, laptops, a learning platform,

computers and access to the internet



N/A







Interactive boards,