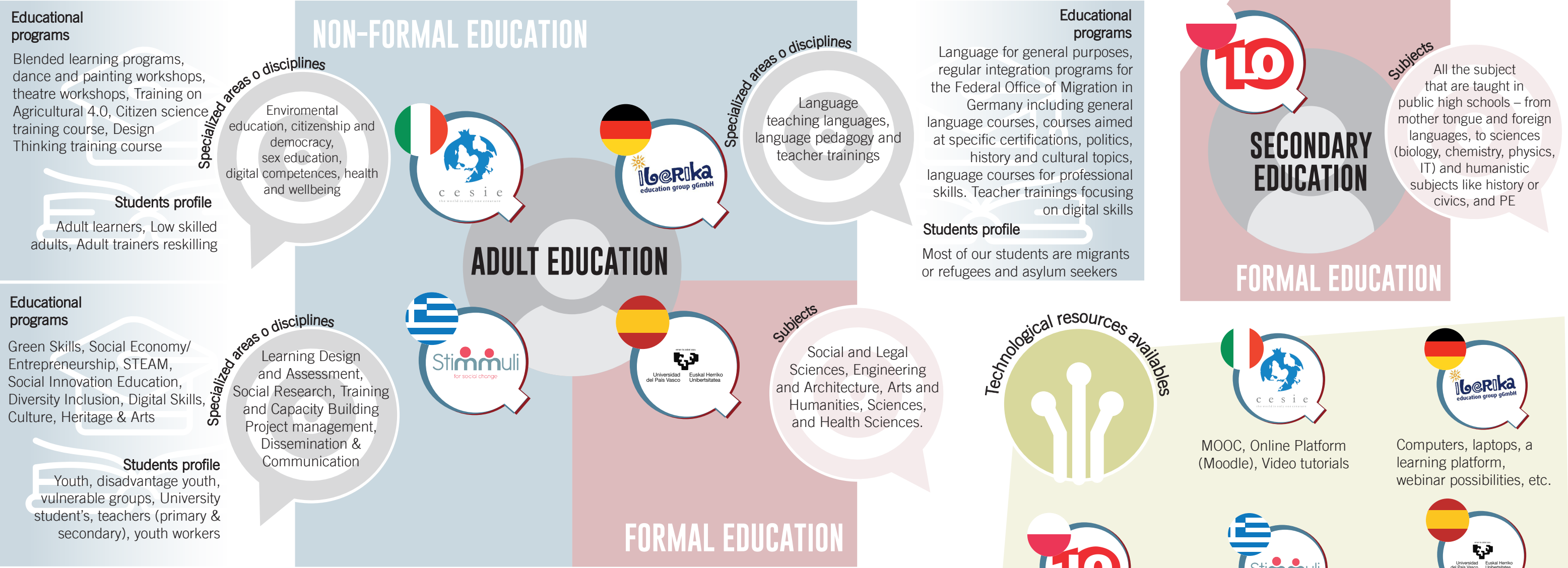


INFORMATION ABOUT PROJECT PARTNERS



Specific challenges in media literacy		Specific needs in media literacy	
Gaining interest from participants, Offering new and innovative ways of teaching Media Literacy		Find adequate and innovative resources to teach Media Literacy	
Many of our students just get their information through SM channels. They do not watch any official news and do not read any newspapers. They trust pictures, short texts and friends' opinions		Have a standardized program for our teachers in the first place and in the long run also for the learners that could guide us through the strategies to recognize/ identify real information	
Polish teachers are rather old on average, therefore their media literacy is poor and kids are young and mostly up to date with technology, but on the other hand they are unaware of lies and misinformation online		Teacher need access to different tools online, knowledge of what is available, what to be aware of. There is awareness of AI usage by students among teachers, but no knowledge how to recognize it, how to deal with it. Students need to know how to reasonably choose from the information given online, not to use it indiscriminately, and not to use AI online but be creative themselves.	
As an organization, we have not yet implemented a project with this specific matter. However, we collaborate with other organizations, experts, and institutions that have worked on this issue.		As a requirement, it would be more than welcome to have a session from our partners who possess expertise in this area to train/explain a few things to us regarding media literacy and disinformation.	
The Department of Journalism has concluded that in order to tackle disinformation among its students, it is necessary to provide them with media literacy tools and skills that will enable them as users to access, analyse and evaluate online information. It has determined that media literacy training is necessary in all areas of knowledge.		They teach students to think like journalists. This training enables them not only to verify news and information online. It also teaches them to understand their nature and the codes applied by journalism professionals when gathering, evaluating, creating and presenting news and information. In order to encourage this thinking in other academic areas of our university, we would like to have a standardised syllabus to guide the faculty in the first instance, and later on the students as well.	

